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educational establishments will have equality and diversity policies and procedures in place. It is important to understand the meaning of equality, diversity, inclusion and discrimination so that carers can implement the policies effectively.

SHC 23 Equality and diversity - Revise Easy Page 8/32

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SHC 23: Introduction to equality and Page 10/32

inclusion in health ...

Assignment task — SHC 23 Introduction to equality and inclusion in health, social care or children's and young people's settings. Understanding the importance of diversity, equality and inclusion is necessary as it underpins every aspect of work in health and social care or with children and young

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understand the meaning of equality, diversity, inclusion and discrimination so that carers

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1.2 1.3 Responsibility of a practitioner Practitioners are the people that are working with or looking after the children in a nursery or primary school setting. We have many responsibility such as

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Young People 's Settings 1.1 The term 'Diversity' means the state or fact of being diverse; different or unlike. Within equality and inclusion it is the difference between individuals and groups including: culture, nationality, ability, ethnic origin, gender, age, religion, beliefs, sexual ...

Shc 23 - Introduction to Equality and Inclusion in Health ... SHC 23 - 1.1 Question 2: Describe ways in which discrimination can inadvertently or deliberately occur in the care setting. Give examples to support your answers. SHC 23 - 1.2 Question 3: How can working in an equal inclusive way help to reduce the Page 25/32

chance on discrimination occurring in the workplace? SHC 23 - 1.3 Question 4: The following questions are about the laws and policies that are in place for equality and discrimination: 1.

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setting. 1.1: Identify the different reasons people communicate. We all communicate for many different reasons; it allows us to fully participate in society.

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personal development in health, social care or children 's and young people's settings Task links to learning outcome 1, assessment criteria 1.1 and 1.2 Personal development and reflective practice is an integral part of working with children and or young people.

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