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The organisations have signed a Memorandum of Understanding to help support the progress of offshore wind power generation in Japan.

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Upskilling and workforce transition the way forward

but Jo-Anne Pugh argues they will need an enhanced skills toolkit to unlock its full potential. The Council of Ministers approved, at a meeting held on 12 May 2021, the draft Decree Law enacting the ...

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A project investigating bioluminescence and interiors is included in Dezeen's latest school show by students at the Parsons School of Design.

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A multi-institutional study has discovered spontaneous mutations in RNF2 (RING2) gene as the underlying cause of a novel neurological disorder.

Study uncovers mutations in Polycomb group gene as underlying cause of novel neurological disorder

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RNF2 belongs to a large family of evolutionarily conserved Polycomb group genes that encode about 20 proteins critical for brain ... The UDN's Model Organisms Screening Core (MOSC) led by Drs.

A novel neurological disorder associated with the Polycomb complex identified

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UWM Gets Less State Aid than Peer Schools

As part of his reelection campaign, Mayor Rob Green released a new proposal for the city's Public Safety Department. Posted to his blog and detailed in campaign materials, Green proposes what he calls ...

Cedar Falls could see changes to Public Safety if Mayor Green is reelected and council opinion shifts

A centre designed to help relax cancer patients and a "Carnival of Colours" feature in Dezeen's latest school show by students at Queen's University Belfast.

Queen's University Belfast presents ten student architecture projects

The Nigerian Air Force (NAF) has restated its commitment to training on weapon handling as part of continued measures to tackle the myriad of insecurity in the country. The Air Officer Commanding ...

NAF restates commitment to tackling insecurity

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Japanese classification society ClassNK and the Carbon Trust have signed a Memorandum of Understanding (MoU) to support the progress of offshore wind power generation in Japan.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of

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topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

This is the chapter slice "Warm-Blooded Animals vs. Cold-Blooded Animals" from the full lesson plan "Classification & Adaptation". What Do We Classify? What is the difference between warm-blooded and cold-blooded animals? Students will also learn to distinguish between vertebrates and invertebrates, understand animal adaptation through a case study: The Koala and Its Adaptations. Even evolution and the fossil record making with hands-on activities including: How Important Are Thumbs? The Lake Habitat Thermometer and A Day in the Life of a Paleontologist! Our resource provides ready-to-use information and activities for remedial students using simplified language and vocabulary. Science concepts are presented in a way that makes them more accessible to students and easier to understand. Comprised of reading passages, student activities, test prep, and color mini

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posters, our resource can be used effectively for test prep, whole-class, small group and independent work. All of our content is aligned to your State Standards and are written to Bloom's Taxonomy and STEM initiatives.

This teacher resource offers a detailed introduction to the Hands-On Science and Technology program (guiding principles, implementation guidelines, an overview of the science skills that grade 6 students use and develop) and a classroom assessment plan complete with record-keeping templates. It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1-8 Science and Technology (2007). This resource has four instructional units. Unit 1: Biodiversity Unit 2: Flight Unit 3: Electricity and Electrical Devices Unit 4: Space Each unit is divided into lessons that focus on specific curricular expectations. Each lesson has curriculum expectation(s) lists materials lists activity descriptions assessment suggestions activity sheet(s) and graphic organizer(s)

Hands-On Science and Technology: An Inquiry Approach is filled with a year's worth of classroom-tested activity-based lesson plans. The

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grade 6 book is divided into four units based on the current Ontario curriculum for science and technology. Biodiversity Flight Electricity and Electrical Devices Space This new edition includes many familiar great features for both teachers and students: curriculum correlation charts; background information on the science and technology topics; complete, easy-to-follow lesson plans; reproducible student materials; materials lists; and hands-on, student-centred activities. Useful new features include: the components of an inquiry-based scientific and technological approach Indigenous knowledge and perspective embedded in lesson plans a four-part instructional process—activate, action, consolidate and debrief, and enhance an emphasis on technology, sustainability, and differentiated instruction a fully developed assessment plan that includes opportunities for assessment for, as, and of learning a focus on real-life technological problem solving learning centres that focus on multiple intelligences and universal design for learning (UDL) land-based learning activities a bank of science related images

This teacher resource offers a detailed introduction to the Hands-On Science program, which includes its guiding principles, implementation guidelines, an overview of the science skills that grade 6 students use and develop, and a classroom assessment plan complete with record-

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keeping templates. The guide has four instructional units: Unit 1: Diversity of Living Things Unit 2: Flight Unit 3: Electricity Unit 4: The Solar System Each unit is divided into lessons that focus on specific curricular outcomes. Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

Perfect your lab skills with the essential text for diagnostic microbiology! Bailey & Scott's Diagnostic Microbiology, 15th Edition Is known as the #1 bench reference for practicing microbiologists and as the preeminent text for students in clinical laboratory science programs. With hundreds of full-color illustrations and step-by-step methods for procedures, this text provides a solid, basic understanding of diagnostic microbiology and also covers more advanced techniques such as matrix-assisted laser desorption time-of-flight mass spectrometry. Written by noted CLS educator Dr. Patricia Tille, Diagnostic Microbiology has everything you need to get accurate lab test results in class and in clinical practice. More than 800 high-quality, full-color illustrations help you visualize concepts. Expanded sections on parasitology, mycology, and virology allow you to

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use just one book, eliminating the need to purchase other microbiology textbooks for these topics. Hands-on procedures show exactly what takes place in the lab, including step-by-step methods, photos, and expected results. Case studies allow you to apply your knowledge to diagnostic scenarios and to develop critical thinking skills. General and Species boxes provide handy, at-a-glance summaries at the beginning of each organism chapter. Learning objectives at the beginning of each chapter provide measurable outcomes to achieve by completing the chapter material. A glossary defines terms at the back of the book and on the Evolve companion website. New! Updated content includes infectious disease trends and new illustrations such as culture plate images of real specimens, complex gram stains, lactophenol cotton blue microscopy, and more. NEW COVID-19 information has been added. UPDATED topics include the Human Microbiome Project, expanded MALDI-TOF applications and molecular diagnostics in conjunction with traditional microbiology, additional streps, and significant news in mycology. EXPANDED glossary defines terms on the Evolve companion website.

This book focuses on a critical issue in the study of physical agents, whether natural or artificial: the quantitative modelling of sensory-motor coordination. Adopting a novel approach, it defines a

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common scientific framework for both the intelligent systems designed by engineers and those that have evolved naturally. As such it contributes to the widespread adoption of a rigorous quantitative and refutable approach in the scientific study of 'embodied' intelligence and cognition. More than 70 years after Norbert Wiener's famous book *Cybernetics: or Control and Communication in the Animal and the Machine* (1948), robotics, AI and life sciences seem to be converging towards a common model of what we can call the 'science of embodied intelligent/cognitive agents'. This book is interesting for an interdisciplinary community of researchers, technologists and entrepreneurs working at the frontiers of robotics and AI, neuroscience and general life and brain sciences.

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