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Title IX is off-track at Northern
The Cambridge Handbook of Strategy as Practice provides ... Janne Tienari, Organization 1. Practice in research: phenomenon, perspective and philosophy Wanda Orlikowski 2. Epistemological alternatives ...

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Promoting a broad vision of the subject, spanning a range of disciplines from linguistics to biology, from psychology to sociology and philosophy, this authoritative handbook is an essential reference ...

The Cambridge Handbook of Linguistic Anthropology
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James Arthur Marcum
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Doctor of Nursing Practice Program
Professor Marcum earned doctorates in philosophy from Boston College and in physiology from the University of Cincinnati Medical College. He also earned a Masters of Arts in Theological Studies from ...

This rich and diverse collection offers a range of perspectives and practices of Philosophy for Children (P4C). P4C has become a significant educational and philosophical movement with growing impact on schools and educational policy. Its community of inquiry pedagogy has been taken up in community, adult, higher, further and informal educational settings around the world. The internationally sourced chapters offer research findings as well as insights into debates provoked by bringing children's voices into moral and political arenas and to philosophy and the broader educational issues this raises, for example: historical perspectives on the field democratic participation and epistemic, pedagogical and political relationships philosophy as a subject and philosophy as a practice philosophical teaching across the curriculum embodied enquiry, emotions and space knowledge, truth and philosophical progress resources and texts for philosophical inquiry ethos and values of P4C practice and research. The Routledge International Handbook of Philosophy for Children will spark new discussions and identify emerging questions and themes in this diverse and controversial field. It is an accessible, engaging and provocative read for all students, researchers, academics and educators who have an interest in Philosophy for Children, its educational philosophy and its pedagogy.

Philosophy has much to offer psychiatry, not least regarding ethical issues, but also issues regarding the mind, identity, values, and volition. This has become only more important as we have witnessed the growth and power of the pharmaceutical industry, accompanied by developments in the neurosciences. However, too few practising psychiatrists are familiar with the literature in this area. The Oxford Handbook of Philosophy and Psychiatry offers the most comprehensive reference resource for this area ever published. It assembles challenging and insightful contributions from key philosophers and others to the interactive fields of philosophy and psychiatry. Each contributions is original, stimulating, thorough, and clearly and engagingly written - with no potentially significant philosophical stone left unturned. Broad in scope, the book includes coverage of several areas of philosophy, including philosophy of mind, science, and ethics. For philosophers and psychiatrists, The Oxford Handbook of Philosophy and Psychiatry is a landmark publication in the field - one that will be of value to both students and researchers in this rapidly growing area.

In The Oxford Handbook of Philosophy in Music Education, editors Wayne D. Bowman and Ana Lucia Frega have drawn together a variety of philosophical perspectives from the profession's most exciting scholars from all over the world. Rather than relegating philosophical inquiry to moot questions and abstract situations, the contributors to this volume address everyday concerns faced by music educators everywhere. Emphasizing clarify, fairness, rigor, and utility above all, The Oxford Handbook of Philosophy in Music Education will challenge music educators all over the world to make their own decisions and ultimately contribute to the conversation themselves.

Rosenberg (philosophy, U. of North Carolina-Chapel Hill) clearly analyzes the central metaphysical and moral questions pertaining to death. Revisions to the first edition (1983) include detailed elaboration of specific methodological points or argumentative strategies at the end of chapters. Paper edition (unseen), \$16.95. Annotation copyrighted by Book News, Inc., Portland, OR

The phenomenon of pain presents problems and puzzles for philosophers who want to understand its nature. Though pain might seem simple, there has been disagreement since Aristotle about whether pain is an emotion, sensation, perception, or disturbed state of the body. Despite advances in psychology, neuroscience, and medicine, pain is still poorly understood and multiple theories of pain abound. The Routledge Handbook of Philosophy of Pain is an outstanding reference source to the key topics, problems, and debates in this exciting and interdisciplinary subject and is the first collection of its kind. Comprising over thirty chapters by a team of international contributors the Handbook is divided into nine clear parts: Modeling pain in philosophy Modeling pain in neuroscience Modeling pain in psychology Pain in philosophy of mind Pain in epistemology Pain in philosophy of religion Pain in ethics Pain in medicine Pain in law As well as fundamental topics in the philosophy of pain such as the nature, role, and value of pain, many other important topics are covered including the neurological pathways involved in pain processing; biopsychosocial and cognitive-behavioural models of pain; chronic pain; pain and non-human animals; pain and knowledge; controlled substances for pain; pain and placebo effects; and pain and physician-assisted suicide. The Routledge Handbook of Philosophy of Pain is essential reading for students and researchers in philosophy of mind, philosophy of psychology and ethics. It will also be very useful to researchers of pain from any field, especially those in psychology, medicine, and health studies.

A pragmatic philosophy more popular than ever—here are 52 ancient lessons to help you overcome adversity and find tranquility in the modern world Stress often comes from situations that are beyond our control—such as preparing for a meeting, waiting for test results, or arguing with a loved one. But we can control our response to these everyday tensions—through the wisdom and practice of Stoicism. Stoicism is an ancient pragmatic philosophy that teaches us to step back, gain perspective, and act with intention. In A Handbook for New Stoics, renowned philosopher Massimo Pigliucci and seasoned practitioner Gregory Lopez provide 52 week-by-week lessons to help us apply timeless Stoic teachings to modern life. Whether you're already familiar with Seneca and Marcus Aurelius, or you're entirely new to Stoicism, this handbook will help you embrace challenges, thrive under pressure, and discover the good life! Join the online discussion group for A Handbook for New Stoics! facebook.com/groups/377601502853437

While paternalism has been a long-standing philosophical issue, it has recently received renewed attention among scholars and the general public. The Routledge Handbook of the Philosophy of Paternalism is an outstanding reference source to the key topics, problems and debates in this exciting subject and is the first collection of its kind. Comprising twenty-seven chapters by a team of international contributors the handbook is divided into five parts: • What is Paternalism? • Paternalism and Ethical Theory • Paternalism and Political Philosophy • Paternalism without Coercion • Paternalism in Practice Within these sections central debates, issues and questions are examined, including: how should paternalism be defined or characterized? How is paternalism related to such moral notions as rights, well-being, and autonomy? When is paternalism morally objectionable? What are the legitimate limits of government benevolence? To what extent should medical practice be paternalistic? The Routledge Handbook of the Philosophy of Paternalism is essential reading for students and researchers in applied ethics and political philosophy. The handbook will also be very useful for those in related fields, such as law, medicine, sociology and political science.

Some of the authors who have contributed to this volume are philosophers, some are engaged in other academic disciplines, and several are practicing healthcare professionals. Their essays demonstrate that because phenomenology provides extraordinary insights into many of the issues that are directly addressed within the world of medicine it can be an invaluable practical tool, not only for those who are interested in the philosophy of medicine, but for all healthcare professionals who are actively engaged in the care of the sick.