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Journal of Curriculum Studies: Vol 52, No 5

The Journal of Curriculum and Pedagogy is dedicated to the study of curriculum theory, educational inquiry, and pedagogical praxis. This leading international journal brings together scholars from a variety of disciplines as a means to expand perspectives on educational phenomena, from schools and cultural institutions to sites and concerns beyond school and institutional boundaries.

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The journal is published by the Foundation for Curriculum Theory and is associated with the Bergamo Conference on Curriculum Theory and Classroom Practice, held in the autumn of each year. JCT is indexed in The Education Index. NOTICE: As of December 2008, the Journal of Curriculum Theorizing (Volume 24, Issue 1) and all future issues

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Journal of Curriculum Theorizing

The journal welcomes innovative papers that analyse the ways in which the social and institutional conditions of education and schooling contribute to shaping curriculum, including political, social and cultural studies; education policy; school reform and leadership; teaching; teacher education; curriculum development; and assessment and accountability.

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Journal of Curriculum and Teaching Journal of Curriculum and Teaching (JCT) is a peer-reviewed journal, published by Sciedu Press. It is devoted to publishing manuscripts in curriculum and instruction, learning and teaching, and related disciplines at global and local levels.

Journal of Curriculum and Teaching - Sciedu Press

The journal publishes articles that promote innovative curriculum thinking, multiple ways of knowing and understanding, and critical and creative problem solving to develop solutions that can make a difference in the lives of students and their communities.

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The Journal of Curriculum Studies Research (JCSR) is an international, online, open access and peer-reviewed journal. JCSR publishes research papers, theoretical works, literature reviews, research reports and book reviews on all aspects of curriculum studies.

Journal of Curriculum Studies Research

If the definition of ‘curriculum’ used in the guidance is taken seriously, then ‘curriculum’ includes ‘all of the learning experiences and assessment activities planned in pursuit of the four purposes of the curriculum’ (Welsh Government, 2019b, p. 6). If this defines the New Welsh Curriculum, then much of the broad and balanced subject-based curriculum strand of the Areas of ...

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Can the New Welsh Curriculum achieve its purposes ...

Journal of the Canadian Association for Curriculum Studies should also be a student of instructional methods—or whether curriculum involves all learning experiences, or refers simply to a blueprint for achieving restricted objectives in a school setting, or includes the statement of

What Is Curriculum?

Hege Hermansen, Recontextualising assessment resources for use in local settings: opening up the black box of teachers' knowledge work, *The Curriculum Journal*, 10.1080/09585176.2014.956771, 25, 4, (470-494), (2014).

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The curriculum, essentially, is a set of documents for implementation. Another way of looking at curriculum theory and practice is via process. In this sense curriculum is not a physical thing, but rather the interaction of teachers, students and knowledge.

What is curriculum? Exploring theory and practice – infed.org:

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